

PDS Consortium
Agenda: Friday November 16, 2018; 7:45-9:45
Lindbergh Elementary, Ken-Ton

- I. **7:45-8:00 Networking, refreshments, and drawings**
- II. **8:00-8:15 PDS Business**
- A. Call to order
Thank you: Hosts of PDS meeting and attendees of 2018 PDS Conference
- B. Announcements
1. See the attached Power Point Presentation)
 2. Master Teacher Program: see David Henry for questions/concerns: Applications are due February 2019. All elementary education teachers are eligible
- III. **8:15-9:15 Supporting Students Experiencing Trauma: Sharing Best Practices**
- A. KenTon TI-EP Presentation Trauma-informed Education Program (TI-EP)
1. Why does trauma matter to individuals, educators/ staff, and public health?
 2. Impact of Trauma/Adversity: The Brain: how it affects our students/families/teachers
 3. “Re-traumatization”- situation, attitude, or environment that replicates the events or dynamics of the original trauma
 - a. Stop asking “What is wrong with this person?” Begin Asking “What has happened to this person?”
 - b. Ken-Ton TI-EP Initiative: 3-Year Project
 1. Principles and key staff
 2. School-based Champion teams
 3. District Champion team
 - c. Trauma Institute: Buffalo Center for Social Research: UB School of Social Work: 219 Parker Hall (716) 829-3745
- B. School-based Champion Teams: District-Wide
1. Initial 2.5- hour training
 - a. Consists of principals, assistant principals and other faculty/staff who volunteered
 - b. Lindberg Elementary:
 - Principal, TOSA, Counselor, Psychologist
 - Champion Team: 4 teachers, ENL teacher, aide, music teacher
 - Meets 1x a month for 15 minutes
 - Topic of discussions: Trauma-informed practice
 - Connecting values of the Trauma-informed framework to the core values of the school district
- IV. **9:15-10:00 Discussion: Applying what we learn to our own practice**
- A. Specific practices used to support children who have experienced trauma?
1. Each child being connected to an adult in the school (social/emotional connection)
- B. Next Steps:
1. Taking the information from the meeting to use with their teacher candidates and other professionals
 2. Student teaching seminar topic
 3. Restorative Justice topics in the classroom during morning circle
- V. **9:30 Adjournment**

Please join us for the next PDS meeting

Friday February 1, 2019
PS 99 Makowski Early Childhood Center, Buffalo